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Ayman M. Abu-Shomar (Dr.)
Assistant Professor of English Literature & Literary Criticism

1) PERSONAL INFORMATION

Date of birth: **1971**
Nationality: **Jordanian**
Marital status: **Married**

Biographical note:
Ayman Abu-Shomar (PhD) is Assistant Professor of English in The University of Jordan /Aqaba. Previous to this, he taught in Al-Imam Muhammad Ibn Saud Islamic University and King Saud University, Riyadh, Saudi Arabia, Warwick University (UK), and extensively in Saudi Arabia. His principal research interests are Contemporary literary and cultural studies, post-colonialism and dialogism. His papers on postcolonial criticism have been published in several local and international journals. He has also participated in different international conferences including UK, USA, Turkey, Jordan, UAE, Malaysia and Sweden. Recently, he has been invited as keynote speaker in Tunisia. Abu-Shomar has an extensive experience in teaching various topics in cultural and literary studies, applied linguistics and academic and research skills for both undergraduate and graduate students. He also supervised MA and PhD students in literary and cultural criticism.

2) INSTITUTIONAL AFFILIATIONS:

English literature (Anglophone & World's Literatures), Contemporary literary theory (Dialogic, Deconstruction, Post-colonialism & Diaspora Studies)

3) HIGHLIGHTS

- ➢ PhD in English, University of Exeter, UK
- ➢ MPhil in Philosophy of Arts: University of Exeter, UK
- ➢ MA in Applied Linguistics: Yarmouk University, Jordan
- ➢ BA in English Language and Literature: Yarmouk University, Jordan
- ➢ Associate of Higher Education Academy: University of Exeter, UK
- ➢ Guest Editor for the *Journal of Post-colonial Cultures & Societies*
- ➢ A Keynote Speaker in the Conference *of Anti/Post-disciplinarity: Rethinking Academic Paradigms, Tunis, University of Kairawn*

- Member of *Postcolonial Studies Association*, UK
- Chair of English Department, Faculty of Languages, JU, Aqaba
- Quality Assurance Liaison Personnel, College of Languages, JU, Aqaba

4) ACADEMIC

2007– 2011	**PhD in English; English Literature and Literary Criticism/ University of Exeter, UK** **Thesis title:** *"Interrogating the Cultural Constructs of the English Literary Canon: The Potential of 'Dialogic Spaces'"* **Straight Pass** **External Examiner:** Professor Mario de Lynn Souza
2007 – 2008	**MPhil, (Mater of Philosophy), University of Exeter, UK** **Thesis title:** *"Ideology and the Canon Formation: A Case Study of Literary Canon in Post-Colonial Contexts"* **Grade: Merit**
1995 – 1998	**MA in Applied Linguistics/ Yarmouk University, Jordan** **Dissertation entitled:** *"An Analysis of the English Teachers' Procedures and Perceptions in Teaching Literary Texts for Jordanian Students"* **Grade: 86.**
1990 – 1994	**Bachelor of Arts in English Language and Literature/ Yarmouk University, Jordan** **Grade: 81.4** On the honour board for four semesters (from 1992 to 1994)
1987 – 1990	**High School Certificate/ National High School Exam, Jordan** **Grade: 88. 7%** (Ranking the third on Irbid Governorate and the sixth on the Kingdom of Jordan)

5) PROFESSIONAL EXPERIENCE

2018 – present	Assistant Professor of English Literature/ The University of Jordan/ Aqaba.
2020 - present	Vice dean for Quality Assurance and Accreditation/ The University of Jordan/ Aqaba.
2019 – 2020	Chair of the English Department/ The University of Jordan/ Aqaba.
2014 – 2018	Assistant Professor of English Literature/ Imam Muhammad Ibn Saud Islamic University, Riyadh, Saudi Arabia
2011 – 2014	Assistant Professor of English/ King Saud University, Riyadh, Saudi Arabia
2012 – 2014	Part-time Assistant Professor of English/ Al Faisal University, Saudi Arabia

2011 – 2011	Part-time Assistant Professor of English Literature, Hashemite University, Jordan
2010 – 2011	Par-time English Lecturer, Warwick University, UK
2007 – 2009	Part-time Teacher of Arabic/ Saudi School, Exeter
2000 – 2007	Supervisor/Teacher of English American Diploma, Riyadh Schools, Saudi Arabia
1998 – 2000	Supervisor and Teacher of English/ Dar Assalam Schools, Saudi Arabia
1995 – 1998	High School English Teacher/ Ministry of Education, Jordan

6) LEADERSHIP

2020 – now	Vice Dean for Quality Assurance and Accreditation/ Faculty of Languages/ The University of Jordan/ Aqaba
2019 – 2020	Chair of the English Department/ The University of Jordan/ Aqaba.
2014 – 2017	Member of the Quality Assurance and Accreditation/ Faculty of Languages and Translation/ Imam Muhammad Ibn Saudi Islamic University.
2012 – 2014	Member of the Faculty of Arts Research Centre/ KSU/ Saudi Araba.
2012 – 2014	Member of the Quality Assurance and Accreditation/ KSU/ Saudi Arabia.

7) RESEARCH

A) WEBSITES

1) THE UNIVERSITY OF JORDAN WEBSITE
http://eacademic.ju.edu.jo/a.shomar/Lists/Published%20Research/AllItems.aspx

2) SCOPUS PROFILE
https://www.scopus.com/authid/detail.uri?authorId=57200195619

3) RESEARCH GATE PROFILE
https://www.researchgate.net/profile/Ayman_Abu-Shomar

4) EDITORIALSHIP WEBSITE
 https://sajsh.com/journal/editor

5) GOOLE SCHOLAR PROFILE
 https://scholar.google.com/citations?user=gYdZchsAAAAJ&hl=en

6) PUBLONS WEBSITE
https://publons.com/researcher/1714057/ayman-abu-shomar/

7) ACADEMIA.EDU
https://djasljsa.academia.edu/AymanAbuShomar

8) THE CHRONICLE OF HIGHER EDUCATION
https://community.chronicle.com/profile

9) LINKEDIN PROFILE
https://www.linkedin.com/in/ayman-abu-shomar-02a557b7?trk=nav_responsive_tab_profile

10) ARAB SOCIETY OF ENGLISH LANGAUGE STUDIES
https://asels.org/ayman-abu-shomar/

11) SEMANTIC SCHOLAR WEBSITE
https://www.semanticscholar.org/author/M.-Abu-Shomar-Ayman/144036484

12) ERIC WEBSITE
https://eric.ed.gov/?id=EJ1127179

13) BOOK PUBLICATION
https://dialnet.unirioja.es/servlet/libro?codigo=718235

B) PUBLICATIONS
(1 Book (Lexington, KY, USA), 2 book chapter (Routledge & Palgrave Macmillan), 19 papers, 1 book review (Routledge), a collection of poems)

1) Books:

1) *2012* Abu-Shomar, A. (2012). Dialogic Spaces: The Potential for Interrogating the Cultural constructs of the English Literary Canon in Postcolonial contexts, Lexington Books, KY, USA. A preview of the book is available on: http://www.amazon.com/Dialogic-Spaces-Potential-Interrogating-Constructs/dp/1480268666

2) *2021* Abu-Shomar, A. (xxx). Post-coloniality, Diaspora and the Text: a Handbook into Contemporary Literary and Cultural Studies. Research Centre, Faculty of Arts, King Saud University, (final editing stage).

2) Chapters in Edited Books

3) *2015* Abu-Shomar, A. (2015). Critical Pedagogy and Postcolonial Education. In Darder, A, Mayo, P. & Paraskeva J. (Eds.), *International Critical Pedagogy Reader*, London: Routledge**.**
http://www.taylorandfrancis.com/books/details/9781138017894/

4) *2022*   Abu-Shomar, A. (Accepted, Spring 2022). Prospero on Caliban as an 'Enemy 'Other'': Discourse of 'Evil' in William Shakespeare's "The Tempest". ***Performativity of Villainy and Evil in Anglophone Literature and Media****.* Nizar Zyoudi (Ed.), London: **MacMillan**.

5) **2022**   Abu-Shomar, A. (Accepted 2022). Dialogic Spaces of Diaspora and the Shifting of Paradigm: Negotiating Intercultural Narratives in Arab Anglophone Literatures. ***Contemporary Multicultural Escapades,*** Vicky Panossian (Ed.), Wilmington: **Vernon Press**.

3) Journal Articles

6) *2012*   Abu-Shomar, A. & MacDonald, M. (2012). 'Dialogic Spaces': Diasporic Negotiation of Difference. ***Journal of Post-colonial Cultures & Societies***, 3 (3-4), pp. 1- 36
http://www.jpcs.in/upload/1127385927Dialogic%20Spaces%201.pdf

7) *2013a*   Abu-Shomar, A. (2013a) "Culture" 'Sous Rature': A Critical Review of the Notion of "Culture":   Considerations from Cultural and Literary Studies. ***African Journal of History and Culture***. 5 (9).
http://academicjournals.org/article/article1381852756_Abu-Shomar.pdf

8) *2013b*   Abu-Shomar, A. (2013b). The Apparatus of Ideology: A Post-colonial Reading of English Literature; Consideration from 'Institutional Literature'. ***International Journal of Comparative literature & Translation***, 1 (2), pp. 17-30
http://www.ijclts.aiac.org.au/images/Articles/6.pdf

9) *2013c*   Abu-Shomar, A. (2013c). The Enduring Hegemony of the English Literary Canon: Symptoms of the Monopoly of Power Relations in Academia. ***Journal of Arts***. KSU, 25 (3), pp. 71-89.

10) *2013d*   Abu-Shomar, A. (2013d). The Politics of Education and Critical Pedagogy: Considerations from the English Literary Tradition in 'Post-colonial' Academic Contexts. ***Postcolonial Directions in Education***, 2 (2), pp. 268-313.
http://www.um.edu.mt/pde/index.php/pde1/issue/current

11) *2013e*   Abu-Shomar, A. (2013e). Critical Spaces of Diaspora for liquid post-modernity, ***Journal of Postcolonial Cultures and Societies***. 4 (3), pp. 1-14.
http://www.jpcs.in/archives.php

12) *2013f*   Abu-Shomar, A. (2013f). Post-Paradigmatic Diaspora in Response to Paradigm 'Violence': Towards a Proliferation of Epistemologies in Socio-cultural Research. ***Journal of Social Science Research***, 2 (1). pp. 247-265.
http://worldconferences.net/journals/icssr/toc/index.html

13) *2014*   AbuHilal, F. & Abu-Shomar, A. (2014). The Construction of the 'Self' in Mark Twain's The Innocents Abroad: 'The Positional Superiority' of the American Identity in the Nineteenth-century Travel Narrative. ***International Journal of Comparative literature & Translation Studies***, 2 (4), pp 15-26.

http://journals.aiac.org.au/index.php/IJCLTS/article/view/541

14) **2014** Abu-Shomar, A. & Abu-Hilal, F. (2014). Dialogic Signs of Resistance: a Case Study of Reading Joseph Conrad's Heart of Darkness *Arab World English Journal*, 5 (4), pp 145-171.
http://awej.org/images/AllIssues/Volume5/Volume5number4Decmber/10.pdf

15) **2015a** AbuHilal, F. & Abu-Shomar, A. (2015a). On Pedagogy and Resistance: Unravelling the Post-colonial Politics in the Literature Classroom. *Journal of Anti-Utilitarian and Postcolonial Studies*, 4 (2), pp. 175-192.
https://periodicos.ufpe.br/revistas/realis

16) **2015b** Abu-Shomar, A. (2015b). Diasporic Reconciliations of Politics, Love and Trauma: Susan Abulhawa's Quest for Identity in Mornings in Jenin *Advances in Language and Literary Studies*, 6 (2), pp. 127-136
http://www.journals.aiac.org.au/index.php/alls/article/view/1375

17) **2016a** Abu-Shomar, A. (2016a). Narrative Protocols, Dialogic Imagination and Identity Contestation: A Critique of a Prescribed English Literature Curriculum. *Arab World English Journal (AWEJ)* Volume. 7 (2), pp. 299-315
http://www.awej.org/index.php?option=com_content&view=article&id=933:ayman-abu-shomar&catid=66&Itemid=168

18) **2016b** Abu-Shomar, A. (2016b). Edward Said's Worldliness, Amateurism and Heterotopia: Negotiating the Interdisciplinarity of Literary Theory, Canonicity, and Paradigm. *Advances in Language and Literary Studies*, 7 (3), pp, 125-135.
http://www.journals.aiac.org.au/index.php/alls/article/view/2295

19) **2017** Abu-Shomar, A. (2017). Orientalism, Humanism and Diaspora: The Epistemological Radiance of Edward Said's Scholarship. *Interdisciplinary Literary Studies: Theory and Literary Criticism.* Vol 19 number 3.
http://www.psupress.org/Journals/jnls_ILS.html
(Published by Pennsylvania University Press, this journal is listed in **Thompson and Reuters Web of Science ISI, MUSE & JSTOR data bases**).

20) **2019** Abu-Shomar, A. (2019). 'Unreconciled Strivings of 'Exilic Consciousness': Critical Praxis of Resistance in Susan Abulhawa's *Mornings in Jenin*. *Journal of Holy land and Palestinian Studies*. Vol 18 number 1.
(Published by The University of Edinburgh Press, this journal is listed in Thompson and Reuters Web of Science (ISI) data bases). It is accepted for publication on M 1ˢᵗ 2019. https://www.euppublishing.com/loi/HLPS

21) **2019** Abu-Shomar, A. (2019). Locating Leila Aboulela's The Translator: "Cultural Compatibility", "Clash of Civilisation" Or a not-yet-told Story
Critique: Studies in Contemporary Fiction. Vol 60 number 1, 52-66.
https://www.tandfonline.com/doi/abs/10.1080/00111619.2019.1645088

22) **2020** Abu-Shomar, A. (2022). "We have much identity": Contesting the Claimed Hybrid

Identity in Arab Anglophone Women Narratives (Accepted, *Identities Global Studies in Culture and Power*)

4) Book Reviews

2013h　　Abu-Shomar, A. (2013h). Resistance in Contemporary Middle Eastern Cultures: Literature, Cinema and Music (book review) *Journal of Postcolonial Cultures and Societies.* 4 (3). http://www.jpcs.in/archive.php?id=89

5) Conference Proceedings

2010　　Abu-Shomar, A. (2010). 'Dialogic Spaces'; the Potential for Disrupting Essentialised   Constructions of Culture: *Nevada State University, USA*, March 2, pp. 86-101.

2014　　Abu-Shomar, A. (2014). The Power of Dialogism, Diaspora and the Text: Negotiating with Identities. *Transcultural Identity Constructions in a Changing World*, Dalarna University, Sweden http://www.du.se/PageFiles/92719/Abstracts%20final.pdf

2016　　Abu-Shomar, A. (2016). Dialogic Spaces: Towards a Proliferation of Epistemologies: *Anti/ Post – Interdisciplinary Direction in Humanities, Kairawn University, Tunisia.*

<u>*I was invited as a Keynote speaker in this conference</u>

6) Conference Participations

2006　　Abu-Shomar, A. (2006). Confuting Cultural Barriers in Understanding Literary Texts, *13th Annual TESOL Arabia Conference*, Dubai, UAE.

2007　　Abu-Shomar, A. (2007). 'Disrupting Essentialised Constructions of Culture In Intercultural Communication, *Annual Student-Staff Conference*. University of Exeter, UK.

2008　　Abu-Shomar, A. (2008). A Post-colonial Critique of the English Literary Canon, *Annual Student-Staff Conference,* University of Exeter, UK.

2009　　Abu-Shomar, A. (2009). Dialogics and Literary Analysis: Reading 'Heart of Darkness", *Fifth IDEA Conference, linguistics, Translation &Literature*, ATILIM University, Ankara, Turkey.

2010　　Abu-Shomar, A. (2010). Interrogating the Cultural Constructs of the English Literary Canon: The Potential of 'Dialogic Spaces', *International Journal of Arts & Sciences* (IJAS) Conference for Academic Disciplines, University of

Nevada, Las Vegas, USA.

2011   Abu-Shomar, A. (2011). 'Diasporic-Response Ability': A Third Space Creation in constructing Meaning, *7th International Conference of linguistics, Translation &Literature*, Irbid National University, Irbid, Jordan.

7) Published Creative Writing

2013   Abu-Shomar, A. (2013g). When the 'Other' Speaks (a collection of poems). Journal of Postcolonial Cultures and Societies. 4 (3). http://www.jpcs.in/archive.php?id=89

2011   Abu-Shomar, A. (2011). Remember *Me*. Booksie Publishers: http://www.booksie.com/poetry/poetry/aymanshomar/remember-me;-little-angles/chapter/1

2014   Abu-Shomar, A. (2014). While Pages. Booksie Publishers: http://www.booksie.com/other/poetry/aymanshomar/white-pages

2014   Abu-Shomar, A. (2014) It's Private. Booksie Publishers: http://www.booksie.com/other/poetry/aymanshomar/its-private

2014   Abu-Shomar, A. (2013). After a Long Night with Derrida. Booksie Publishers http://www.booksie.com/other/poetry/aymanshomar/after-a-long-night-with-derrida

Abu-Shomar, A. (XXX)*'The Other"*, (a novel in progress.)

8) Reviewing and refereeing of academic research and essays
I have reviewed and refereed several research papers and essays for the following journals

- Language and Intercultural Communication
- College Literature
- International Journal of Arabic-English Studies
- Journal of Postcolonial Cultures and Societies
- The Journal of Arts/ KSU
- Critical Literacies: Theorise and Practices
- Postcolonial Directions in Education
- Comparative Critical Studies

8) RESEARCH AWARDS & PROJECTS

2010   Research Merit Award, International Journal of Arts & Sciences, University of Nevada, USA

2013   Research Excellence Award **(10,000 SR)**, Research Centre, Faculty of Arts, King Saud University, Saudi Arabia

	An International research project entitled
2014	***Dialogic Spaces, Post-coloniality, and Intercultural Dialogue: Diasporic Negotiation with Difference***
	An Investigation of the Contemporary Arab and Islamic World Relations with the Western World as represented in Cultural Artefacts: Media, Literary Texts, Educational Disciplines, and Social Discourse
	This project is financed with **50,000.00 SR**
2017	Research Merit Award Web of Science (ISI) Thompson and Reuters Award **(15, 000 SR)**, Scientific Research Deanship, Imam Muhammad Ibn Saud Islamic University, Saudi Arabia
	Paper title: Orientalism, Humanism and Diaspora: The Epistemological Radiance of Edward Said's Scholarship. ***Interdisciplinary Literary Studies: Theory and Literary Criticism***. Vol 19 number 3.
2018	Research Merit Award Web of Science (ISI) Thompson and Reuters Award **(15, 000 SR)**, Scientific Research Deanship, Imam Muhammad Ibn Saud Islamic University, Saudi Arabia
	Paper title: Narrative Protocols, Dialogic Imagination and Identity Contestation: A Critique of a Prescribed English Literature Curriculum. ***Arab World English Journal*** *(AWEJ)* Volume. 7 Number. 2, pp. 299-315

9) ACADEMIC ASSOCIATIONS

- Postcolonial Studies Association, United Kingdom
- Literature and Culture Supporters and Promoters Association, USA
- Nietzsche Philosophy & Studies, Online Association
- The Arts, Criticism, Theory, Exeter University, UK
- Historical Materialism: Research in Critical Marxist Theory, Online Association
- Arab World English Association, United Arab Emirates

10) SUPERVISION & TEACHING

A) Supervising PhD & MA Theses

- Females and Artist Isolation: A Feminist Analysis of Tennyson's 'Mariana' and 'The Lady of Shalot'.
- Language Displacement and Cultural Identity Crisis in Bernard Shaw's Pygmalion and Brian Friel's Translations: A Post-Colonial Study

- The Uncanniness of Identity Construction in Post-Colonial Sudan in Leila Aboulela's Minaret
- Waiting for Godot: A Representation of the Postmodern Reality
- Manipulation and Ideology in Translating Literary Texts: A Case Study of Denys Johnson-Davies's Translation of Tayeb Salih's Mawsim Al-Hijra Ela Al-Shamal
- Maya Angelou's Poetry as Anti-oppression of African American Women
- Clare Savage's Identity Crisis as a Cultural Consequence of Hybridity in Michelle Cliff's Abeng
- The Importance of Parents' Role in Santiago's Developments in Coelho's The Alchemist

B) Postgraduate Course teaching (M.A.)

- Orientalism Studies
- Special Topics in Culture and Literature
- Studies in Novel
- Research Methods in Linguistics
- Contemporary World's Literatures
- Comparative Literature
- Literary Theory (20th-Century Literary theory)
- Islamic Civilization and the West
- Research Method in Translation
- Diplomatic and Political Translation

C) Undergraduate Courses (B.A.)

- Criticism and Literary Theory
- English Literature from the beginning until 1660
- English Literature between 1660 and 1798
- Classic and Ancient Literature
- 20th Century English Literature
- 20th Century American Literature
- American Literature Until 1800
- Novel (1)
- Field Training
- Construction of Words and Collocations
- Writing Research Papers
- The Rise of the Novel
- Writing about literature
- Survey of British Literature
- Survey of American Literature
- Appreciating Poetry
- Appreciating Drama
- Renaissance Drama (Shakespeare)
- American Literature from 1865 to the present
- Victorian Poetry
- 19th Century Novel
- TBS (Text-based Skills)
- Technical Writing
- Oral Communication Skills

11) COMMITTEES

Selected committees
- Head of Quality Assurance and Accreditation Committee English Department/ The University of Jordan/ Aqaba.
- Head of Examination Committee/ English Department/ The University of Jordan/ Aqaba.
- Head of Alumni Competency Committee/ English Department/ The University of Jordan/ Aqaba.

- Head of Scientific Research Committee/ English Department/ The University of Jordan/ Aqaba.
- Head of Department Website Committee/ English Department/ The University of Jordan/ Aqaba.
- Head of the Social and Community Service Committee/ English Department/ The University of Jordan/ Aqaba.
- Head of Scientific Research Committee/ English Department/ The University of Jordan/ Aqaba.
- Head of Graduate Student Counselling Committee/ English Department/ The University of Jordan/ Aqaba.
- Member of Graduate Studies Committee/ English Department/ The University of Jordan/ Aqaba.
- Member of Graduate Studies Committee/ English Department/ The University of Jordan/ Aqaba.
- Member of Final Exams Preparation and Automatization for the First-year Courses Committee/ English Department/ The University of Jordan/ Aqaba.
- Member of Course Plans and Development Committee/ English Department/ The University of Jordan/ Aqaba.
- Member of the Faculty of Arts Research Centre, King Saud University, Saudi Arabia
- Member of E-learning and Curriculum Development Committee, English Department, King Saud University, Saudi Arabia
- Member of PhD Comprehensive Exam Committee, King Saud University, Saudi Arabia
- Member of the Graduate Unit/ English Department King Saud University, Saudi Arabia
- Head of Examination Committee, English Department, Imam Uni. Saudi Arabia
- Head of Schedule, Registration and Courses Equalisation Committee, English Department, Imam Uni. Saudi Arabia
- Member of Quality Assurance Unit/ Imam University Saudi Arabia
- Member of Graduate Unit/ Imam University
- Member of Examination Committee/ Imam University Saudi Arabia

12) SKILLS & APTITUDES

1) Professional Development and Training courses (Selected)

- The Certificate of Educational Technology. EDRAK/ An extensive online course and obtaining a certificate.
- Blended Learning. EDRAK/ Online training course and obtaining a certificate.
- Blended Learning. The University of Jordan
- Preparing Action Plan. Online training session offered by Quality
- Assurance and Accreditation. The University of Jordan.
- Programme Accreditation. Offered by the Higher Education Quality Assurance and Accreditation Commission.
- How to get published in Advanced ranking journals (extensive programme 18 hours)
- Community & Research Partnership Imam University/ Saudi Arabia
- Surfing and Using ISI data base/ KSU, Audi Arabia
- Learning and Teaching in Higher Education (LTHE) Stage One, UK Higher Education Academy,

University of Exeter/ UK

- Learning and Teaching in Higher Education (LTHE) Stage Two. Award: Associate of Higher Education, UK
- Technological Principles and Professional Communication Skills. EDRAK/ Online training course and obtaining a certificate.
- Digital Teaching, Assessment and Interaction. EDRAK/ Online training course and obtaining a certificate.
- Educational Technological Applications and Models. EDRAK/ Online training course and obtaining a certificate.
- Advanced Skills in Educational Technology. EDRAK/ Online training course and obtaining a certificate.
- Pathways to Higher Education, KSU, Saudi Arabia
- Using the Web of Science Data Base, KSU, Saudi Arabia
- Using LMS, Designing E-courses
- Presenting Data Visually, Effective Researcher Workshop, University of Exeter, UK
- Using SPSS in Research, Effective Researcher Workshop, University of Exeter, UK
- Rapid Reading, Effective Researcher Workshop, University of Exeter, UK
- Using EndNote Bibliography Software, Effective Researcher Workshop, University of Exeter, UK

2) Skills & Further experience

- First Aid/CRP: Saudi First Aid Society/ score in the exam 100%
- Intermediate level of Spanish & Russian/ Spoken
- High level of command Arabic (creative writing; poetry)
- IT Skills (ICDL, e-board IWB, ICT, Web and Microsoft Office)
- Excellent verbal and written communication skills (Arabic & English)
- Excellent organizational and planning skills

13) ESTEEM

- Consultant with CAMBRIDGE/OBEIKAN Publishing Group regarding the cultural aspects of English language learning textbooks for Arab learners
- Participant in a PEARSON-Education seminar aimed at updating teachers with ways and equipment of English language
- Participant in a MCGRAW-HILL workshop aimed to update teachers about the advanced teaching methods and materials
- Consultant & participant in various meetings, seminars, and workshops with the Ministry of Education/ Saudi Arabia: developing teaching material for teaching English

14) REFERENCES

Dr. Malcolm MacDonald   Position: Associate Professor, University of Warwick

(PhD Supervisor)   Address: University of Warwick, Main Campus, Coventry, CV4 7AL

M.N.MacDonald@warwick.ac.uk

Dr. AbdulAziz Al Nofal   Associate Professor of English. The Dean of the faculty of languages and Translation, Imam Muhammad Ibn Saud Islamic University

ainofal@imamu.edu.sa

Dr. Basel Al Zboun   Associate Professor of French. The Dean of the faculty of languages, The University of Jordan, Aqaba

b.zboun@ju.edu.jo

Dr. Khaled Al Anbar   Assistant Professor of English. Chair of the English Department, The University of Jordan, Aqaba

k.alanbar@ju.edu.jo